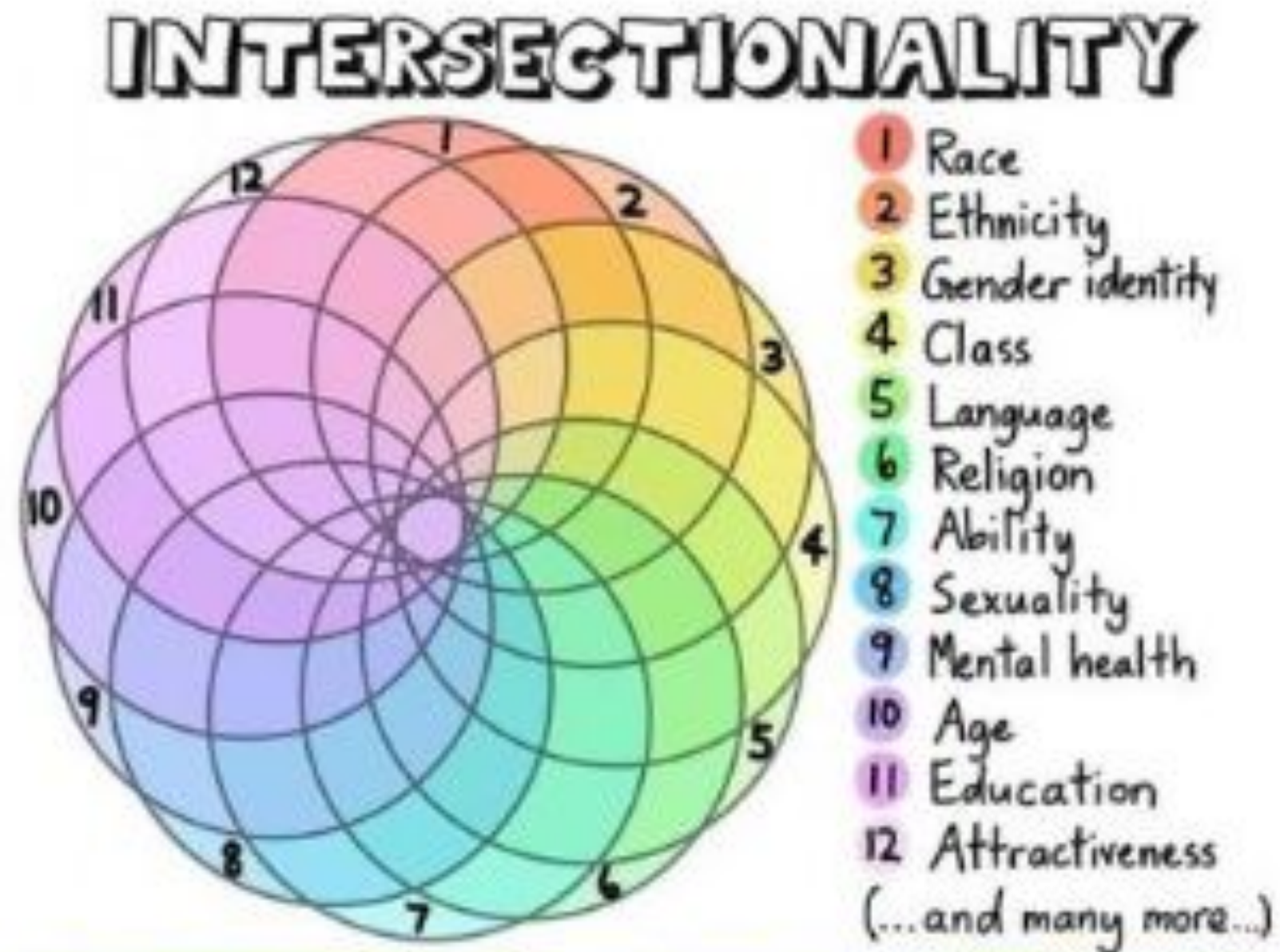


“Girls like me don’t do
them things”. How
class and gender
intersect to affect
STEM participation

We are not all the same!



Intersectionality is a lens through which you can see where power comes and collides, where it locks and intersects. It is the acknowledgement that everyone has their own unique experiences of discrimination and privilege.

- Kimberlé Crenshaw -

©sifraduchina

COMMENT

<https://doi.org/10.1038/s41467-021-26217-8>

OPEN

A Just Digital framework to ensure equitable achievement of the Sustainable Development Goals

Katriona O'Sullivan¹✉, Serena Malcolm MacLachlan¹

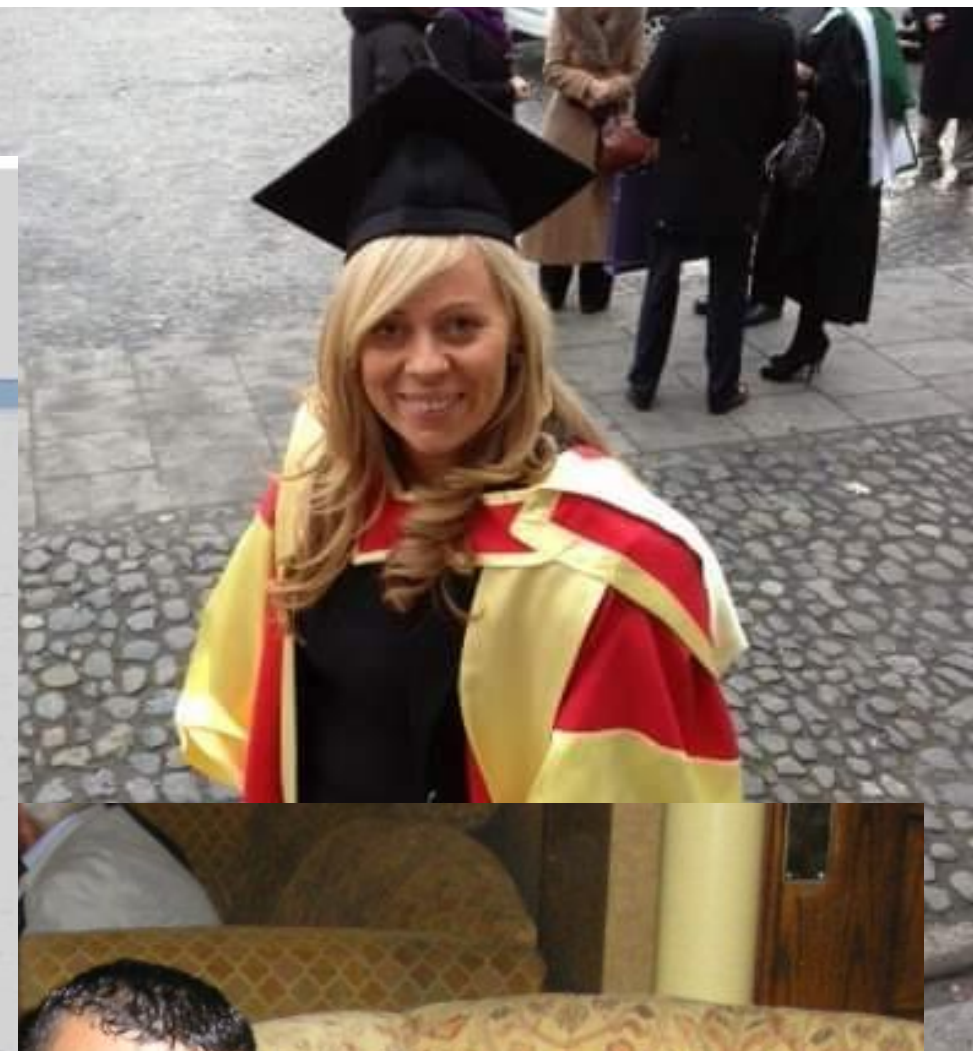
Minister Harris and Minister Foley announce €1.2million in funding to STEM Passport for Inclusion

- 5000 TY girls will participate in the STEM skills programme over the next two years
- The funding is awarded jointly by Science Foundation Ireland, the Department of Education, and Microsoft Ireland.

Dublin, 15 December 2022: Minister for Further and Higher Education, Research, Innovation and Science Simon Harris TD, and Minister for Education Norma Foley TD, today announced €1.2 million in funding to extend the STEM Passport for Inclusion project. The project, led by Dr Katriona O'Sullivan at Maynooth University, addresses gender inequalities among female pupils in socially

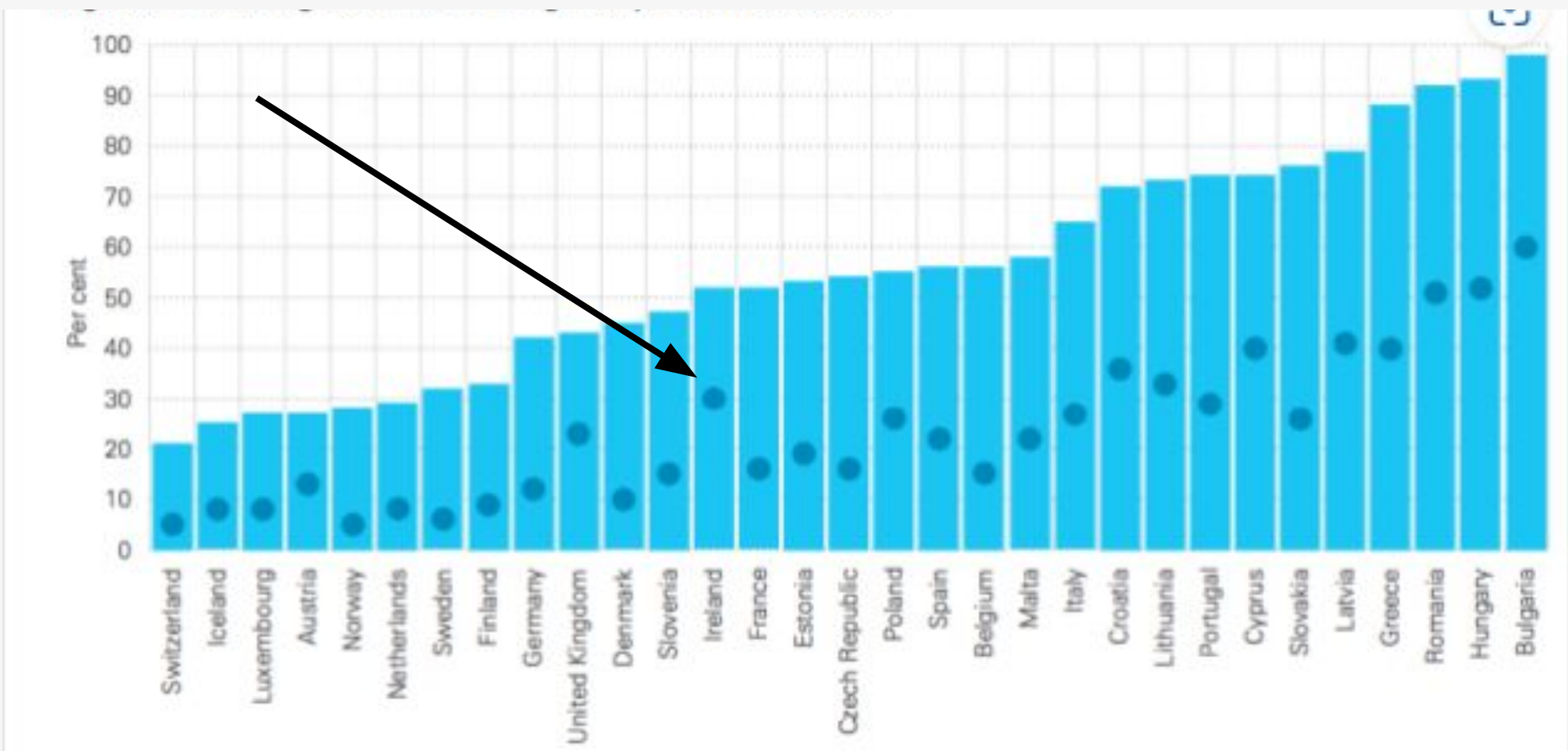


Who I am-lets start at the end!



Dublin, 15 December 2022. Minister for Further Education, Skills, Apprenticeships and Higher Education Simon Harris TD, and Minister for Innovation and Science Simon Harris TD, and Minister for Further Education, Skills, Apprenticeships and Higher Education Simon Harris TD, today announced €1.2 million in funding for a project for Inclusion project. The project, led by Dr. Kieran O'Connell, University of Limerick, addresses gender inequalities and

Who I am-lets start at the end!





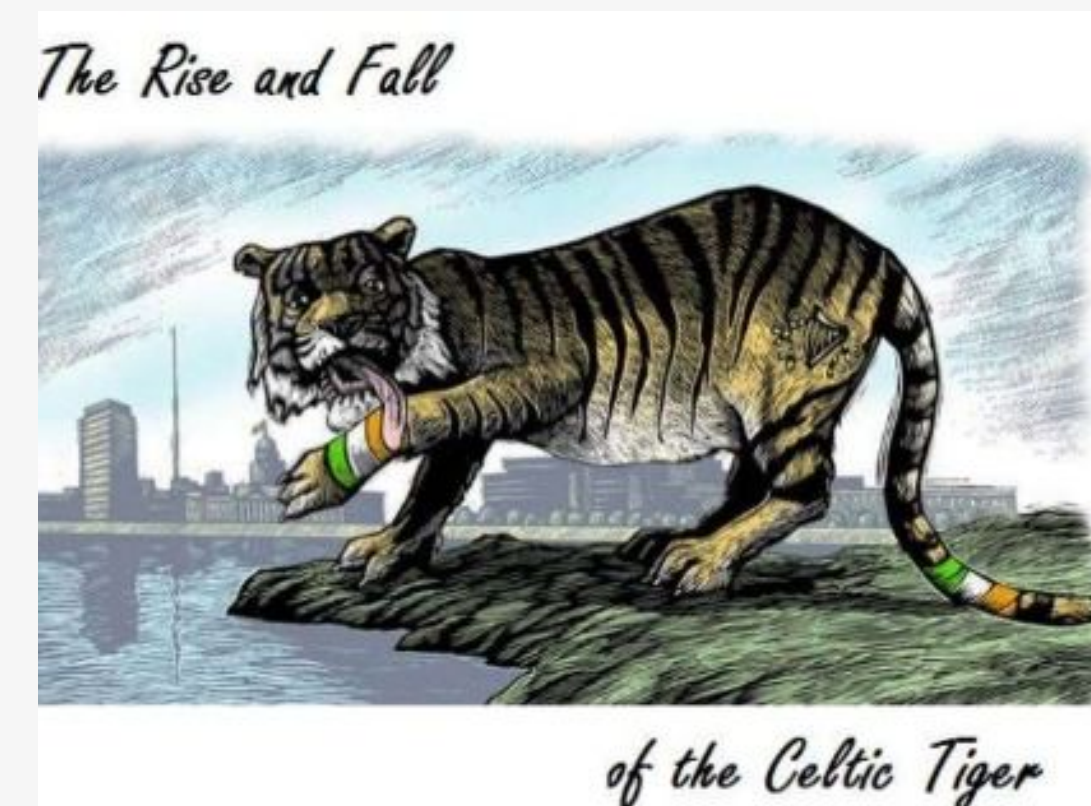
Conduct	N	N
Homework	S	N
		S
Comments:		
1.	no effort shown, of	
2.	no effort, disruptive	
	not working to his poten	
	Behavior impedes pro	



**I was the kid who
often messed in the
back of class**

DESTINY





actions  THE IRISH TIMES  12° [Summarize](#)

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Education

‘The only people I knew in Trinity were there to rob bikes’

Thirty years ago TCD started one of Ireland’s first university access schemes for disadvantaged students. Are these initiatives working or just window-dressing?

 Expand







- **Human rights perspective:** all people are equal and should have equal opportunities, including to study and work in the field of their choice.
- **Scientific perspective:** the inclusion of diverse women promotes scientific excellence and boosts the quality of STEM outcomes, as diverse perspectives aggregate creativity, reduce potential biases, and promote more robust knowledge and solutions
- **Development perspective:** gender and class inequalities in STEM education and employment perpetuate existing gender inequalities in status and income.
- **Motherhood:** By educating and empowering working

Why should we care about class?



~~Problems~~
Solutions

Different Interventions

needed for

Different Social Identities





Mrs Arkinson

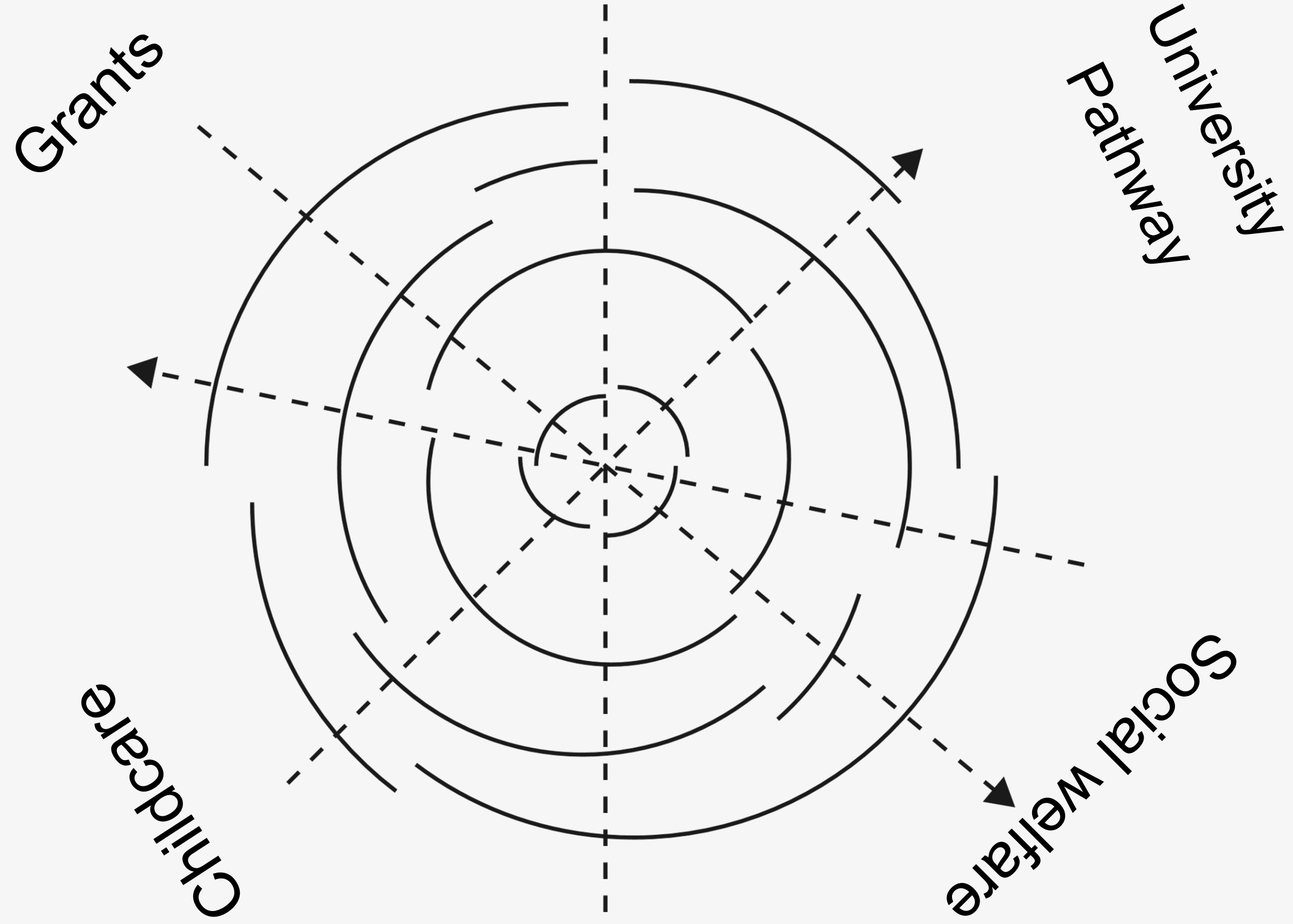


Mr Pickering



Irena Boydell

Cheap rent





The challenges facing working-class women



What can we do better?



Challenge yourself, your assumptions, your beliefs

Merit is a myth...successful women get help; unsuccessful women need help!

Do not wait for the application

We know women do not apply, we know women doubt- go out & find the working-class talent and offer them opportunities



Promote & celebrate

Be brave in your policies, promote diverse women, celebrate them openly- tell your story if you can.

Final thoughts!



Katrina
O'Sullivan



Poor

Grit, courage, and the
re-changing value of self-belief

